



Fall 2026 Scholarship Program

The South Carolina Section of the American Society of Highway Engineers (ASHE-SC) is pleased to announce we are accepting scholarship applications for the 2026-2027 school year. ASHE-SC scholarships are for students pursuing a degree and career related to planning, design, or construction of highways.

Eligibility and Instructions

ELIGIBILITY:

- a. The applicant must be a citizen of the United States and reside in South Carolina.
- b. The applicant must be enrolled in, or planning to enroll in, a four-year college program leading to a bachelor's degree in engineering, preferably civil engineering; four-year degree in environmental/applied sciences; or, a 2- year degree or trade school equivalent leading to certification in construction technology/trade, or building technology/trade.
- c. The applicant must not have received an ASHE scholarship previously.
- d. The applicant must not be on academic probation.
- e. If selected, the recipient will be contacted by email/letter notifying receipt of the award and must be able to accept award in-person or virtually at the Fall Membership Meeting.

EVALUATION: Applicants are evaluated on a point-count system as described below:

- f. Academic Performance, 50 points maximum:
 - i. High School seniors, College and Trade school students will be rated on their cumulative grade point average at the time they apply for the scholarship.
- g. Application Evaluation, 50 points maximum as follows:
 - i. Evaluation of the applicant's activities and honors, work experience, and leadership positions (30 points maximum).
 - ii. Evaluation of career goals, based on content, clarity of ambitions, grammar, spelling, and neatness (20 points maximum).
- h. Bonus: Applicants can receive additional scoring points for the following criteria:
 - i. Enrollment or plans for enrollment in a Civil Engineering major, 15 points maximum.
 - ii. Dependent of a member of ASHE-SC, 5 points maximum.
- i. Science/Math Teacher Evaluation for High School Students: The student's Science or Math teacher should provide an objective evaluation regarding academics, character, and perceived financial need on the enclosed "Science/Math Teacher Recommendation Form". This form must be mailed separately from the Student's Application or provided in a sealed envelope initialed by the Teacher and included with the application package.

INSTRUCTIONS FOR COMPLETING APPLICATION FORM

- j. Be as complete as possible while filling out this application. Each portion of the application has a specific point value. Judges will score each section separately. Incomplete applications will not be considered.
- k. Forms must be typed or neatly printed. Points may be lost for poor grammar, incorrect spelling, illegibility, or lack of neatness. Proofread carefully.



ACTIVITIES: Describe our college/high school and other community activities (in order of interest to you) that you have been involved in.

LEADERSHIP: List any leadership positions that you have held in college/high school.



AWARDS: (List any special honors and/or awards you have received in college/high school)

WORK EXPERIENCE: Describe your most recent work experience.



Engineering Scholarship Application

CAREER GOALS: In the space below, write a paragraph describing the value you place on an engineering education and your expectations for your future in the engineering profession. How do your career goals relate to the transportation industry?



2026 ASHE-SC ENGINEERING SCHOLARSHIP PROGRAM
HIGH SCHOOL SCIENCE / MATH / TECHNOLOGY TEACHER RECOMMENDATION FORM
To be submitted by High School Applicants only. College applicants do not need this form.

PART I - To be completed by Applicant before sending to Teacher

APPLICANT'S NAME :

Last

First

PERMANENT ADDRESS :

Street

City

State

Zip

PHONE:

EMAIL:

PART II - To be completed by High School Teacher

INSTRUCTIONS: The student listed above has applied for a scholarship sponsored by the South Carolina Section of the American Society of Highway Engineers (ASHE-SC). As a part of the evaluation of the student's qualifications, the student's science or math teacher is requested to complete Part II of this form and forward it directly to ASHE-SC. Your comments are an important consideration in the scholarship competition; use additional sheets as required to complete this form. All information contained on this form will be considered confidential by ASHE-SC.

PLEASE EMAIL COMPLETED FORM TO THE SCHOLARSHIP COMMITTEE AT THE ADDRESSES LISTED BELOW BY JUNE 30, 2026.

CJordan@rkk.com John.Walsh@mbakerintl.com

TEACHER'S NAME :

Last

First

POSITION :

HIGH SCHOOL :

SCHOOL ADDRESS :

Street

City

State

Zip

PHONE NO :

EMAIL :

How long have you known the applicant?

What is your relationship to the applicant?

How well do you know the applicant?

Very Well

Moderately

Minimally

Not at All



*Engineering Scholarship Application
Teacher Recommendation Form*

Based on your overall experience with students, how would you rate the applicant for each of the following characteristics? Please select the rating that best describes the applicant in each category. Select 'Not Observed'(N/A), if you have not had an opportunity to evaluate the characteristic or have no basis for assessment.

	Not Observed (N/A)	Poor	Below Average	Average	Good	Excellent
Oral Communication: Speaks Clearly with precision and accuracy, without ambiguity.						
Written Communication: writing is precise, accurate, grammatically correct, and unambiguous.						
Intellectual Ability: possesses academic competence and aptitude for college work.						
Leadership: takes initiatives and motivates others.						
Ethics: displays honesty, integrity, and ethical behaviors.						
Empathy: considerate, sensitive, respectful, and tactful in response to others.						
Commitment: motivated to succeed, prioritizes education, takes responsibility for own learning.						
Critical Thinking: interprets information, identifies relevant strategies for task completion, draws appropriate conclusions, makes logical arguments.						
Interpersonal relations: able to get along well with peers and superiors.						
Adaptability: reacts well to stress, is poised and controlled, self-confident.						
Self-discipline: capable of working independently, resourceful, meets deadlines.						
Class participation: prompt and consistent attendance, contributes to class discussions, asks questions, and volunteers ideas.						
Self-discipline: capable of working independently, resourceful, meets deadlines.						
Self-discipline: capable of working independently, resourceful, meets deadlines.						



*Engineering Scholarship Application
Teacher Recommendation Form*

	Not Observed (N/A)	Poor	Below Average	Average	Good	Excellent
(Specify an additional relevant quality of your choice)						
(Specify an additional relevant quality of your choice)						

Recommendation for Scholarship:

- I highly recommend this applicant.
- I recommend this applicant.
- I recommend this applicant, but with some reservations.
- I am not able to recommend this applicant.

Please briefly provide any additional information below about the applicant, paying attention to (1) what differentiates this person from others (2) their capability for success at college, and (3) any other details you feel are important. If needed, please include no more than one separate sheet of paper.

_____ **Recommender Signature**

_____ **Date**